

# INTRODUCTION TO ANCIENT CHINA

Subject: History

Grade: 4-6

Class: \_\_\_\_\_

## OBJECTIVES

Students will be able to understand the historical context and causes of key events and developments in world history by learning about the five Ancient Chinese dynasties and the concept of the Mandate of Heaven.

## MATERIALS

Ancient Chinese Dynasties Resource  
Whiteboard or projector  
Whiteboard markers or pens  
Handouts, worksheets, and activities

## ACTIVITIES

Begin the lesson by introducing the topic of Ancient China. Review the five Ancient Chinese dynasties (Xin, Shang, Zhou, Qin, and Han) and the concept of the Mandate of Heaven.

Review the vocabulary words from the resource bundle and provide definitions for the students. Have the students complete the synonym wordsearch activity as a class.

Have the students read the short reading passage about each dynasty and complete the multiple choice worksheet as they read.

Review the comprehension questions and have the students work in pairs or small groups to answer them.

Have the students complete the timeline activity, in which they will create a timeline of the five dynasties. Review the timelines as a class and discuss the key events and developments of each dynasty.

Have the students complete the fact file activity, in which they will research and create a fact file of one of the dynasties. Review the fact files as a class and discuss the key

events and developments of each dynasty.

Review the key concepts of the lesson and have the students turn in their worksheets and activities.

## FEEDBACK

Observe students during the reading passage and comprehension questions activities to ensure understanding of key concepts.

Collect and grade the multiple choice worksheet, timeline activity, and fact file activity for accuracy and understanding of key concepts.

## NOTES

Note: The above lesson plan is a sample and can be modified to suit the needs of the class and the teacher. Additionally, the time for each activity may vary depending on the class. Be sure to review the terms of use before using the resources and to provide credit to the creator.

# CHINESE LUNISOLAR CALENDAR

Subject: History

Grade: 4-6

Class: \_\_\_\_\_

## OBJECTIVES

Students will understand the history and origins of the Chinese lunisolar calendar.

Students will learn about the Chinese Zodiac and the legend of the Great Race.

Students will understand the significance of the Chinese New Year and the role of the calendar in Ancient China.

Students will be able to compare and contrast the Chinese lunisolar calendar with the Gregorian calendar.

## MATERIALS

The Chinese Lunisolar Calendar resource packet (including reading pages, vocabulary guide, worksheets)

Printed Zodiac Stickers

Materials for craft project (Clear or white plastic jar, red tissue paper, large paint brush for glue, small paint brush for gold paint, white glue, water, bowl, gold paint)

## ACTIVITIES

Begin the lesson by asking students if they know what a lunar solar calendar is and what it is used for. As a class, discuss the different types of calendars and their uses.

Distribute the resource packet to each student.

Begin by reading the introduction to the Chinese lunisolar calendar and discussing the history and origins of the calendar.

Discuss the significance of the Chinese New Year and the role of the calendar in Ancient China.

Next, discuss the Chinese Zodiac and the legend of the Great Race.

Have students read the information handouts and vocabulary page and complete the vocabulary worksheet and comprehension worksheets..

Lastly, compare and contrast the Chinese lunisolar calendar with the Gregorian calendar.

Distribute the materials for the Chinese Lantern craft project.

Review the instructions and assist students as needed.

Once the craft is completed, have students display their lanterns in the classroom. Optionally, use battery-powered tea lights in the lanterns to light them up.

Integrate Health and Wellbeing by distributing Zodiac Stickers for students displaying positive behaviors. These can be used for the duration of the topic or longer.

*The Chinese Zodiac features twelve animals, each with their own unique characteristics and associated positive traits. Providing students with stickers featuring the animals of the Chinese Zodiac and the positive traits associated with each, can help students to promote a sense of self-awareness and self-esteem, and encourage them to embody these positive traits in their own lives. Additionally, the stickers can promote mindfulness and positive thinking in students.*

## FEEDBACK

Observe students during the reading passage and comprehension questions activities to ensure understanding of key concepts.

Collect and grade the multiple choice worksheet, timeline activity, and fact file activity for accuracy and understanding of key concepts.

## NOTES

Note: The above lesson plan is a sample and can be modified to suit the needs of the class and the teacher. Additionally, the time for each activity may vary depending on the class. Be sure to review the terms of use before using the resources and to provide credit to the creator.

# CONFUCIUS

Subject: History

Grade: 4-6

Class: \_\_\_\_\_

## OBJECTIVES

Students will be able to understand the life of Confucius and his legacy by reading and analyzing informational texts, completing worksheets and engaging in class discussions.

## MATERIALS

Confucius resource packet (including reading pages, vocabulary guide, worksheets and activity)

Pencils

Blank paper

Markers or colored pencils

Black Paint

Paintbrushes

## ACTIVITIES

Begin by introducing Confucius as a famous philosopher, teacher, and politician from Ancient China who lived about 2,500 years ago.

Explain that students will be reading informational texts, completing worksheets, and engaging in class discussions in order to learn about his life and legacy.

Hand out the information handouts and have students read them independently.

Have students work in pairs to complete the synonym unscramble worksheet.

Then, have students complete the comprehension worksheets, differentiating tasks as required, to check their comprehension of the reading.

As a class, review the answers to the comprehension questions.

Have students complete the virtue chart activity, creating a chart and practicing writing the Chinese characters.

Have students complete the virtue art activity, creating a visual representation of one of Confucius's virtues.

Have students share their virtue chart and art activities with the class.

Have a class discussion about the importance of virtues and how they relate to Confucius's legacy.

## FEEDBACK

Observe students during independent and group activities

Review completed worksheets and art activities

Listen in on class discussions to assess student understanding and participation.

## NOTES

Note: The above lesson plan is a sample and can be modified to suit the needs of the class and the teacher. Additionally, the time for each activity may vary depending on the class. Be sure to review the terms of use before using the resources and to provide credit to the creator.

# GREAT WALL OF CHINA

Subject: History

Grade: 4-6

Class: \_\_\_\_\_

## OBJECTIVES

Students will understand the history and significance of the Great Wall of China by reading informational text, completing vocabulary and comprehension activities, and participating in a differentiated puzzle activity.

## MATERIALS

Great Wall of China Resource Packet (including vocabulary page & worksheet, comprehension worksheets and differentiated Great Wall puzzle activity)

Scissors

Glue

## ACTIVITIES

Begin the lesson by introducing the Great Wall of China and its significance as a world wonder and important historical monument.

Distribute the informational handouts to the students and have them read the text independently.

As a class, review the vocabulary words listed on the vocabulary page. Have students complete the antonym matching vocabulary worksheet as a form of assessment.

Then, have students complete the comprehension worksheets, differentiating tasks as required, to check their comprehension of the reading.

As a class, review the answers to the comprehension questions.

Introduce the differentiated Great Wall puzzle activity as a fun and interactive way to review the information learned during the lesson.

Allow students to work on the puzzle activity independently or in small groups (differentiated if required). Provide extra support to students who may need it.

Conclude the lesson by reviewing the key takeaways from the lesson and encouraging students to share any new insights or information they learned about the Great Wall of China.

Collect the worksheets and answer sheets for assessment and feedback.

## FEEDBACK

Vocabulary worksheet

True or false worksheet

Multiple choice worksheet

Comprehension questions worksheet

Puzzle activity

Observation of student participation and engagement during class discussion and group work.

## NOTES

Note: The above lesson plan is a sample and can be modified to suit the needs of the class and the teacher. Additionally, the time for each activity may vary depending on the class. Be sure to review the terms of use before using the resources and to provide credit to the creator.

# THE SILK ROAD

Subject: History

Grade: 4-6

Class: \_\_\_\_\_

## OBJECTIVES

Students will understand the history and significance of the Silk Road by reading informational text, completing vocabulary and comprehension activities, and participating in a fun and interactive board game activity.

## MATERIALS

Silk Road resource packet (including informational handouts, vocabulary page & crossword, comprehension worksheets & board game handout)  
Pencils  
Drawing materials

## ACTIVITIES

Begin the lesson by introducing the Silk Road and its significance as an ancient trade route between East Asia and the Mediterranean.

Distribute the informational handouts to the students and have them read the text independently.

As they read, students should refer to the vocabulary sheet for any words they are unfamiliar with.

As a class, review the vocabulary words listed on the vocabulary page. Have students complete the vocabulary crossword as a form of assessment.

Then, have students complete the comprehension worksheets, differentiating tasks as required, to check their comprehension of the reading.

As a class, review the answers to the comprehension questions.

Introduce the board game activity as a fun and interactive way to review the information learned during the lesson.

Allow students to work on the board game activity independently or in small groups. Provide extra support to students who may need it.

Conclude the lesson by reviewing the key takeaways from the lesson and encouraging students to share any new insights or information they learned about the Silk Road.

Collect the worksheets and answer sheets for assessment and feedback.

## FEEDBACK

Vocabulary crossword  
Multiple choice worksheet  
Comprehension questions worksheet  
Board game activity  
Observation of student participation and engagement during class discussion and group work.

## NOTES

Note: The above lesson plan is a sample and can be modified to suit the needs of the class and the teacher. Additionally, the time for each activity may vary depending on the class. Be sure to review the terms of use before using the resources and to provide credit to the creator.

# TERRACOTTA WARRIORS

Subject: History

Grade: 4-6

Class: \_\_\_\_\_

## OBJECTIVES

Students will be able to understand and explain the significance of the Terracotta Warriors and their role in the tomb complex built for Emperor Qin Shi Huang.

## MATERIALS

Terracotta Warriors resource packet (including information handouts, vocabulary page, vocabulary worksheet, comprehension worksheets, puzzle activity)

Scissors

Glue

## ACTIVITIES

Begin by introducing the topic of the Terracotta Warriors and their connection to Emperor Qin Shi Huang.

Show a picture of the warriors and ask students if they have seen or heard of them before.

Distribute the resource packet to each student.

Have students read the information handouts about the warriors, emperor, and tomb.

As they read, students should refer to the vocabulary sheet for any words they are unfamiliar with.

After reading, have students complete the synonym vocabulary worksheet.

Then, have students complete the comprehension worksheets, differentiating tasks as required, to check their comprehension of the reading.

Review the answers as a class.

Introduce the puzzle activity and hand out puzzle sheets.

Have students work on the puzzle individually or in small groups. They should carefully cut out the pieces, match them

up and stick them on a blank piece of paper.

Review key takeaways from the lesson and ask students to share something they learned.

Extension:

Encourage students to research other aspects of Emperor Qin Shi Huang's tomb complex and the Terracotta Warriors for further learning.

Encourage students to share their findings with the class in a presentation format.

## FEEDBACK

Observe students during independent practice and puzzle activity to assess understanding.

Collect and review completed worksheets for accuracy.

## NOTES

Note: The above lesson plan is a sample and can be modified to suit the needs of the class and the teacher. Additionally, the time for each activity may vary depending on the class. Be sure to review the terms of use before using the resources and to provide credit to the creator.

# FU HAO

Subject: History

Grade: 6-8

Class: \_\_\_\_\_

## OBJECTIVES

Students will be able to understand the role and significance of Fu Hao in Ancient China, as well as the discovery and excavation of her tomb. They will also learn about the Shang Dynasty and the use of oracle bones.

## MATERIALS

Women of Ancient History: Fu Hao resource packet (including informational handouts, vocabulary page & crossword, comprehension worksheets, oracle bones activity instructions)

Paper

Pencils or pens

Answer sheets

## ACTIVITIES

Begin by discussing the importance of studying women in history.

Introduce the topic of Fu Hao, and briefly explain her role as a queen, priestess, military commander, and goddess in the Shang Dynasty.

Show pictures of Fu Hao's tomb and oracle bones to the class.

Distribute the printable PDF resource on Fu Hao to the class for students to read.

As they read, students should refer to the vocabulary sheet for any words they are unfamiliar with.

After reading, have students complete the synonym vocabulary worksheet.

Then, have students complete the comprehension worksheets, differentiating tasks as required, to check their comprehension of the reading.

After the groups finish, have them share their answers with the class.

Explain the significance of oracle bones in the Shang Dynasty and how they were used.

Divide the class into pairs or groups and have them do the oracle bones activity.

After the activity, have students share their experience with the class.

Students who finish the activities early can work on the cryptic crossword activity.

Review the key events and vocabulary from the PDF resource.

Have students summarize what they have learned about Fu Hao and the Shang Dynasty.

## FEEDBACK

Observe students during the reading passage and comprehension questions activities to ensure understanding of key concepts.

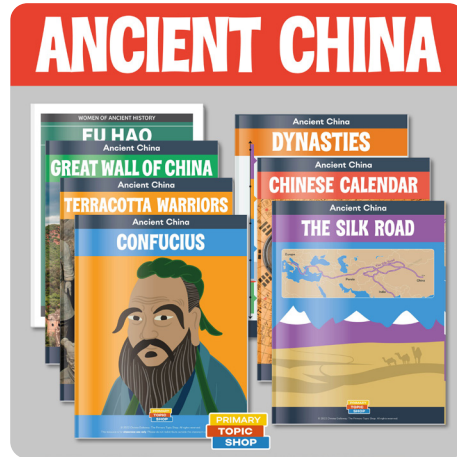
Collect and grade the worksheets and activities for accuracy and understanding of key concepts.

## NOTES

Note: The above lesson plan is a sample and can be modified to suit the needs of the class and the teacher. Additionally, the time for each activity may vary depending on the class. Be sure to review the terms of use before using the resources and to provide credit to the creator.

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